



The 25th Conference of English Teaching and Learning in R.O.C.

2008 International Conference on English Instruction and Assessment

Program

May 3rd (Saturday)

08:20-	Registration , Auditorium				
08:50-09:10	Opening Ceremony , International Conference Room, Auditorium Conference Chair: Feng-Ming Chi (紀鳳鳴) (Chair, Department of Foreign Languages and Literature, National Chung Cheng University) Guests of Honor: Wuchang Vincent Chang (張武昌) (President, ETRA) · Yuan-Kang Shih (石元康) (Dean, College of Humanities, National Chung Cheng University)				
09:10-10:20	Plenary Speech: New Directions in Research on Classroom Interaction Speaker: Patricia Duff (Professor, Language and Literacy Education, University of British Columbia, Canada) Moderator: Wuchang Vincent Chang (張武昌) (President, ETRA) Venue: International Conference Room, Auditorium				
10:20-10:40	Coffee Break				
	Discussion Room 1	Discussion Room 2	Discussion Room 5	Discussion Room 6	International Conference Room
10:40-11:55	<i>Computer-mediated Learning</i> <u>Pichong Su (蘇碧瓊)</u> Hands-on Japanese-English Parallel Corpus Experience in the EFL CALL Classroom <u>Kiyomi Chujo, Kathryn Oghigian, & Chikako Nishigaki</u> Towards a Corpus-informed Writing Course in Taiwan <u>Hui-Ling Lang</u> Challenges Low Achievers Encounter in Multimedia Environments <u>Pei-Lun Kao</u>	<i>Classroom Interaction</i> <u>Yi-Hsuan Gloria Lo (駱藝瑄)</u> A Frame Analysis of Teacher Talk in Three EFL Elementary Classrooms <u>Li-hsueh Hung & Teh-suan Liou</u> Students' Initiatives in the Elementary School Language Classrooms <u>Yu-wen Yeh & Hsiu-hsiu Yang</u> Teacher-students Interactions in Collaborative EFL Teaching: Three Heads Are Better than One! <u>Tanaka Makiko</u>	<i>Writing Research & Instruction</i> <u>Hui-tzi Min (閔慧慈)</u> An Overview of Recent EFL Writing Research in Taiwan <u>Hsien-Chin Liou</u> Language-focus Instruction in EFL Writing: Constructing Relative Clauses in Definition Paragraphs <u>Hui-ju Huang</u> Teaching Multimodal Writing to EFL College Students <u>Zhong-Yan Peng & Hsien-Chin Liou</u>	<i>Vocabulary</i> <u>Shih-Guey Joe (周碩貴)</u> Learning Words Right with the Sketch Engine and WebBootCat: Automatic Cloze Generation from Corpora and the Web <u>Simon Smith, Scott Sommers, & Adam Kilgarriff</u> Vocabulary Growth in College Students - a Longitudinal Study <u>Anna C-S Chang, He-Mei Hsieh, & Mei-Mei Tang</u> Investigating the Impact of an Academic Vocabulary Learning Site on Students' Lexical Knowledge <u>Howard Hao-Jan Chen & Yvonne Chen</u>	<i>Colloquium</i> Interactions in Self-Access Center <u>林至誠教授研究團隊</u> <u>Chih-cheng Lin</u> <u>Hao-jan Chen</u> <u>Mei-chen Wu</u>

11:55-13:20	Lunch				
11:55-12:40	Department Head Meeting , Chair, Wuchang Vincent Chang (張武昌) (President, ETRA) (Discussion Room 2)				
12:40-13:20	ETRA General Assembly , Chair, Wuchang Vincent Chang (張武昌) (President, ETRA) (International Conference Room)				
13:20-14:10	<i>Online Learning</i> <u>Chih-Cheng Lin (林至誠)</u> EFL College Students' Autonomous Learning at a CALL Self-Access Classroom <u>Shiau-jiun Ning & Chih-cheng Lin</u> A Successful Online English Self-study Program <u>Chiu-Yueh Lai</u>	<i>Learner Factors</i> <u>Nae-Dong Yang (楊乃冬)</u> Comparing Personality Type and EFL Learning Success <u>Tim Allen, Wei-chi Cheng, & Hsin-Chieh Sung</u> Motivation and English Language Achievement of Thai Undergraduate Students <u>Pornpun Oranpattanachai</u>	<i>Grammar</i> <u>Hsi-Nan Yeh (葉錫南)</u> Differences in Student and Teacher Perceptions of Grammar Instruction and Error Correction <u>Ming-Chu Liao & Hung-Chun Wang</u> Interface between Grammar and Communication: What Teachers Should Contemplate <u>Shinian Wu</u>	<i>Computer-mediated Learning</i> <u>Hsien-Chin Liou (劉顯親)</u> Discussing and Concordancing Online as Language Scaffolding in Academic Writing <u>Jung-Ts Lin & Chih-Hua Kuo</u> Acquiring ESL (English as a Second Language) Mediated through Technology - a Sociocultural Perspective <u>Ching-Fen Wu</u>	No presentation
14:15-15:25	Plenary Speech: Classroom Instruction and Assessment in an EFL Context: A Compromise between Theory and Practice Speaker: <u>Oryang Kwon</u> (Chair, Department of English Education & Director, Foreign Language Education Research Institute, Seoul National University, Korea) Moderator: <u>Chung-kun Yao (姚崇昆)</u> (Dean, College of Foreign Languages and Literature, Chinese Culture University, Taiwan) Venue: International Conference Room, Auditorium				
15:25-15:45	Coffee Break				
15:45-17:00	<i>Text & Context Analysis</i> <u>Ye-Ling Chang (張玉玲)</u> An Analysis of Undergraduates' Engagement in Common Culture <u>Li-hsueh Hsieh</u> A Discourse Analysis of E-Texts and Emoticons of Taiwanese Students in a Sino-American Distance Learning Program <u>Ye-ling Chang & Cheng-feng Chung</u>	<i>Classroom Assessment</i> <u>Johanna E Katchen (柯安娜)</u> Self- and Peer Assessments for English Speaking Tasks <u>Nae-Dong Yang</u> The Interplay between Language Proficiency and Peer Assessment of Interactive Listening Tasks in EFL Classrooms <u>Hui-Chun Liu</u> Using the Common European Framework for Self-Assessment in EFL Classes <u>Ruth Martin</u>	<i>Testing</i> <u>Grover Yu (余光雄)</u> Optimizing the Response Categories of a SLA Ordered Rating Scale: An Item Response Theory Approach <u>Wen-Ta Tseng</u> A Comparison of Department Required English Test and Scholastic Aptitude English Test <u>Yuan-Shun Fan & Yuh-Mei Chen</u> The Relationship Between Curriculum Reform in Taiwan Junior High Schools and the Basic Competence Test Examination <u>Pei Hsuan Hsieh</u>	<i>Sound, Speaking, Assessment</i> <u>Chung-kun Yao (姚崇昆)</u> The Process to Restructure English Pronunciation <u>Hui-Ling Huang & James Radant</u> Assessing English Proficiency at Advanced Level: Testers' Feedback to Teaching <u>Jessica R. W. Wu & Anita C. W. Lin</u> 強化口語能力 - 以「EZ Talk 對談時間」分析學生之學習動機與興趣 <u>李紹毓、林佩冠</u>	<i>Colloquium</i> 台灣英語教育政策對英語教學影響調查研究： 問卷結果分析 <u>張武昌教授研究團隊</u> <u>Wu-Chang Vincent Chang</u> <u>Hsi-Nan Yeh</u> <u>Shih-Guey Joe</u> <u>Yu-Ling You</u> <u>Chiou-Lan Chern</u> <u>Meei-Ling Liaw</u>

May 4th (Sunday)

08:10-	Registration , Auditorium				
	Discussion Room 1	Discussion Room 2	Discussion Room 5	Discussion Room 6	International Conference Room
08:30-09:45	<p><i>Speaking</i> <u>Yuh-Mei Chen (陳玉美)</u> English Oral Interaction in a Virtual University Classroom <u>Yuh-Mei Chen</u> Oral Presentation Skills in Short-term English Language Study Abroad Programs <u>Noriko Youshinmura & Mineharu Nakayama</u> Academic Oral Presentations: A Study of 5 Graduate Students in Taiwan <u>Angela Mei-chen Wu</u></p>	<p><i>Web-based Teaching</i> <u>Wei-Yang Dai (戴維揚)</u> 快速有效混成的網路教學與評量策略 <u>戴維揚、楊金月</u> 以 Game Maker 為平台的英文遊戲教學設計 <u>祖善明、何駿彥、謝育仁、鍾定家、薛森、邱振源</u> Student-teacher Email Interactions: A Teachable Moment? <u>Claudia Kunschak</u></p>	<p><i>Writing</i> <u>Yueh-miao Chen (陳月妙)</u> Different Effects of Peer Response and Teacher Response on EFL College Composition Instruction <u>Yuh-Yun Yen</u> An Investigation of Peer Evaluation in EFL College Writing <u>Chu-yao Chiu</u> Tutorial and Revision in the Writing Center <u>Yi-hsiu Lai</u></p>	No presentation	<p><i>Colloquium</i> Interactions within, between and across Communities: A Model for EFL Professional Development <u>駱藝瑄教授研究團隊</u> <u>Yi-Hsuan Gloria Lo</u> <u>Chin-Chi Chao</u> <u>Hui-Chi Vicky Yeh</u></p>
09:45-10:05	Coffee Break				
10:05-11:15	<p>Plenary Speech: Boundary-Crossing in Classroom Discourse Research Speaker: <u>Amy B M Tsui</u> (Pro-Vice-Chancellor and Chair Professor, Faculty of Education, University of Hong Kong, Hong Kong) Moderator: <u>Chiou-lan Chern (陳秋蘭)</u> (Chair, Department of English, National Taiwan Normal University, Taiwan) Venue: International Conference Room, Auditorium</p>				
11:20-12:10	<p><i>Workshop</i> A Wiki-mediated Collaborative Approach to Writing Process <u>Yu-Chuan Joni Chao</u></p>	<p><i>Workshop</i> 資訊融入大一英文教學實務工作坊 <u>韋金龍</u></p>	<p><i>Workshop</i> 童話結合藝術與人文運用於國小英語課程－以台南縣歸仁國小為例 <u>蘇雅珍、吳珠李、蔡瑾瑜</u></p>	<p><i>Policy & Context</i> <u>Chen-ching Li (李振清)</u> 引進外籍英語教師政策成效探究 <u>張武昌、陳秋蘭、羅美蘭</u> An Investigation of the Effectiveness of an Interactive Immersion English Program in Taiwan <u>Dingkuo Sze & Chin-tong Chen</u></p>	No presentation
12:10-13:20	Lunch				
12:10-13:20	ETL Journal Meeting , Chair, <u>Chiou-lan Chern (陳秋蘭)</u> (Chair, Department of English, National Taiwan Normal University, Taiwan) (Discussion Room 2)				

13:20-14:40	<p>Panel Discussion: Change from Within, Change in Between Moderator: Wuchang Vincent Chang (張武昌) (Dean, College of Liberal Arts, National Taiwan Normal University, Taiwan) Discussants: Patricia Duff (Professor, Language and Literacy Education, University of British Columbia, Canada) Oryang Kwon (Chair, Department of English Education & Director, Foreign Language Education Research Institute, Seoul National University, Korea) Amy B M Tsui (Pro-Vice-Chancellor and Chair Professor, Faculty of Education, University of Hong Kong, Hong Kong) Chen-ching Li (李振清) (Professor, Department of English, Shih Hsin University, Taiwan) Yuh-Mei Chen (陳玉美) (Professor, Department of Foreign Languages and Literature, National Chung Cheng University, Taiwan)</p>				
14:40-15:00	Coffee Break				
	Discussion Room 1	Discussion Room 2	Discussion Room 5	Discussion Room 6	International Conference Room
15:00-16:15	<p><i>Story, Drama, Picture Book</i> <u>Wen-Li Tsou (鄒文莉)</u> The Relations between Story Retelling and EFL Learning Wen-Li Tsou A Trial Study on Using Readers Theater with EFL Junior High Students Ying-Chin Chen & Shu-I Chang Improving College Student Writing Skills by Using Wordless Picture Books Yi-Ching Huang</p>	<p><i>Writing</i> <u>He-ping Feng (馮和平)</u> Using Interviews to Enhance EAP Writing Instruction Wei-Fung Tso Teaching EFL Undergraduates Research Writing through Modeling: Students' Difficulties, Perception and Their Use of Rhetorical Patterns in the Introduction Section Shu-chin Yen EFL Learners' Perception of Writer's Block Shih-Jen Huang</p>	<p><i>Reading</i> <u>Chin-lung Wei (韋金龍)</u> Supportive Reading Strategies and Reading Comprehension in Multi-User Online Annotation System Zhen-Yu Fan & Shiou-Wen Yeh Questioning the Author: Effects on the Reading Comprehension of EFL Junior High School Students in Taiwan Yu-chen Liu & Hsi-chin Chu Paired Story Mapping as Intervention to Enhance Reading Comprehension: A Descriptive Study of Ten EFL Vocational High School Students Wen-ting Yeh</p>	<p><i>Translation, Reading, Identity</i> <u>Ching-kang Liu (劉慶剛)</u> Striking a Balance between Quality and Quantity in Translation Assessment: A Case Study Yvonne Ying-Ya Wen & Pamela Chiu-Fen Tseng The Effects of Reading Strategy Use and Self-Efficacy on Reading Comprehension Hui-Fang Shang English Language Learning and the Growth of New Taiwan Identities David Dirkwen Wei</p>	<p><i>Colloquium</i> Reading Interactively in Language Classrooms: Evidence from L1 and L2 Interactions 陳秋蘭教授研究團隊 Chiou-lan Chern Chen-Cheng Chun Wen-Yun Lin Tsuey-Shya Chen Hsiu-ming Hsu</p>
16:20-16:40	<p>Closing Ceremony, International Conference Room, Auditorium Conference Chair: Feng-Ming Chi (紀鳳鳴) (Chair, Department of Foreign Languages and Literature, National Chung Cheng University) Guest of Honor: Wuchang Vincent Chang (張武昌) (President, ETRA)</p>				